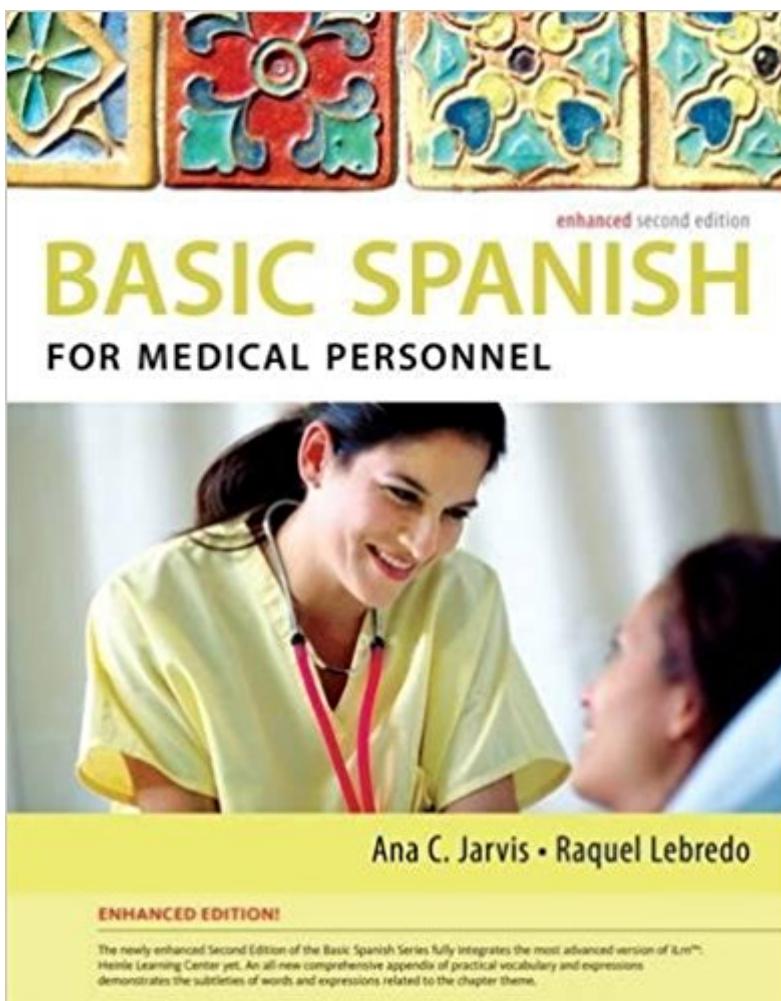


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Basic Spanish For Medical Personnel, Enhanced 2nd Edition



Synopsis

THE BASIC SPANISH SERIES, BASIC SPANISH FOR MEDICAL PERSONNEL, Enhanced Second Edition, is a communication manual designed to serve those in the medical professions who seek basic conversational skills in Spanish by presenting everyday situations that medical students, pre-professionals, and professionals may encounter at work settings such as hospitals, emergency rooms, doctors' offices, and clinics when dealing with Spanish-speaking patients and personnel in the United States. This worktext provides students with opportunities to apply, in a wide variety of practical contexts, the grammatical structures presented in the corresponding lessons of the BASIC SPANISH core text.

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Agreement of adjectives, nouns, and adjectives. 2. The present indicative of regular--er and--ir verbs. 3. Possession with *de*. 4. Possessive adjectives. 5. The personal *a*. Communication: Checking into the hospital. Notas culturales: Multicultural health issues. 3. En el consultorio del pediatra I. Structures from Basic Spanish Grammar: 1. The irregular verbs *ir*, *dar*, and *estar*. 2. *Ir a*+infinitive. 3. Uses of the verbs *ser* and *estar*. 4. Contractions. Communication: In a pediatrician's office. Notas culturales: The role of the pharmacist; the metric system. Lectura I: EL ASMA. 4. Con el ginecologo. Structures from Basic Spanish Grammar: 1. The irregular verbs *tener* and *venir*. 2. Expressions with *tener*. 3. Comparative forms. 4. Irregular comparative forms. Communication: In a gynecologist's office. Notas culturales: Birthing trends, women's health issues. 5. En el consultorio del pediatra II. Structures from Basic Spanish Grammar: 1. Stem-changing verbs (e:ie). 2. Some uses of the definite article. 3. The present progressive. 4. Ordinal numbers. Communication: More on children's health. Notas culturales: Asthma; Vaccination/immunization in children; children's health issues. Repaso (Lecciones 1-5). 6. Con el dietista. Structures from Basic Spanish Grammar: 1. Stem-changing verbs (o:ue). 2. Affirmative and negative expressions. 3. Pronouns as object of a preposition. 4. Direct object pronouns. Communication: The importance of diet. Notas culturales: Diabetes in the Hispanic population; healthy eating habits. Lectura II: LA DIETA PARA DIABETICOS. 7. En el Centro de Planificacion Familiar. Structures from Basic Spanish Grammar: 1. Stem-changing verbs (e:i). 2. Irregular first-person forms. 3. *Saber* contrasted with *conocer*. 4. Indirect object pronouns. Communication: Family planning. Notas culturales: Attitudes toward contraception and reproduction. 8. Un examen fisico. Structures from Basic Spanish Grammar: 1. Pedir contrasted with *preguntar*. 2. Special construction with *gustar*, *doler*, and *hacer falta*. 3. Demonstrative adjectives and pronouns. 4. Direct and indirect object pronouns used together. Communication: Getting your annual physical exam. Notas culturales: Preventive medical care. 9. Con el dentist. Structures from Basic Spanish Grammar: 1. Possessive pronouns. 2. Reflexive constructions. 3. Command forms: *Ud.* and *Uds.* 4. Uses of object pronouns with command forms. Communication: Dental hygiene and general oral health. Notas culturales: Preventive dental care. Lectura III: 'QUE ES LA PLANIFICACION FAMILIAR? 10. En la sala de emergencia. Structures from Basic Spanish Grammar: 1. The preterit of regular verbs. 2. The preterit of *ser*, *ir* and *dar*. 3. Uses of *por* and *para*. 4. Seasons of the year and weather expressions. Communication: Dealing with various health emergencies. Notas culturales: Hispanic patients and the American Healthcare System. Repaso (Lecciones 6-10). 11. Nace un bebe. Structures from Basic Spanish Grammar: 1. Time expressions with *hacer* 2. Irregular preterits. 3. The preterit of stem-changing verbs (e:i and o:u). 4. Command forms: *tu*. Communication: Giving birth; infant care. Notas culturales: Midwives;

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CORAZON. Repaso (Lecciones 16-20). Appendix A: Introduction to Spanish Sounds and the Alphabet. Appendix B: Verbs. Appendix C: Useful Classroom Expressions. NEW Appendix D: Mas sobre el tema. Appendix E Weights and Measures. Spanish-English Vocabulary. English-Spanish Vocabulary.

Ana C. Jarvis, a native of Paraguay, was born in Asuncion and attended school in Buenos Aires, Argentina. She received her Ph.D. in Spanish from the University of California, Riverside, in 1973. Dr. Jarvis retired from Chandler-Gilbert Community College after a long and distinguished career. Prior to CGCC, she taught at Mesa Community College; the University of California, Riverside; San Bernardino Valley College; Brigham Young University; and Riverside City College. In addition to authoring numerous Spanish textbooks, she has published several short stories in Spanish. In 1988, she was chosen as "Faculty Member of the Year" at Chandler-Gilbert Community College. Raquel Lebredo was born in Camaguey, Cuba. She attended school in Havana and later enrolled at the University of Havana, where she received a Ph.D. in Education. She was subsequently employed as an elementary school principal, and taught literature and language at a preparatory school in Havana. She moved to the United States after living in Spain for a period of time. Dr. Lebredo was awarded a Ph.D. in Spanish from the University of California, Riverside. Since then, she has taught Spanish at Claremont Graduate School, Crafton Hills College, the University of Redlands, and California Baptist University, and has authored several Spanish textbooks. In 1985, she was chosen as "Faculty Member of the Year" by the student body at California Baptist University, and in 1991 she received a YWCA "Women of Achievement" award. Francisco Mena-Ayllon, a native of Madrid, Spain, received his Ph.D. in Spanish from the University of California, Riverside, in 1973. He has taught Spanish language and literature courses at the University of California, Riverside; Oberlin College; California State University, Chico; the University of Redlands; and Crafton Hills College. In addition to authoring numerous Spanish textbooks in the United States, he has published a book about Federico Garcia Lorca and several volumes of his own poetry. His poetry has been published in Spain, Latin America, and the United States. His work has also been included in several anthologies of contemporary Spanish poets, and he is listed in Quien es Quien en las Letras Espanolas, 1978 (Who's Who in Spanish Letters), as an important contributor to contemporary Spanish literature. Professor Mena-Ayllon is now retired.

Great book for the beginner (early chapters) to learn basic things like numbers and easy conversation with patient. Later chapters helps with more advanced conversations such as different

verb tenses and expanded vocabulary

Not useful unless you have the Basic Spanish book to go with this. Basically an overpriced workbook. Not worth it. There are better products out there for a much better price. Basic Spanish book is advertised as having on-line access. On-line access not included. Not worth it.

Needed it for class but I find it really well organized. After volunteering at Yale-New Haven hospital I know that the phrases this book teaches are really useful for everyday application for doctors, nurses, and medical professionals.

There were a few missing pages which made it difficult to do assignments

Basic Spanish for Medical Personnel was well organized. It introduced me into basic Spanish and then dealt with the specifics of the major specialties. I intend to continue into full Spanish because of this book

It had a lot of writing in it with completed assignments which was kind of frustrating. It got me through the class, that's all that matters.

I received this book with pages missing, and the spine of the book not even attached to the cover.

Easy to understand.

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